

## 2009 Florida School Garden Competition ENTRY FORM

School \_\_\_\_\_

Teacher(s) & Grade(s) involved in garden program

\_\_\_\_\_  
\_\_\_\_\_

Contact Person \_\_\_\_\_

Time contact person can be reached \_\_\_\_\_

Phone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_

Address (please include city and zip code) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Email address \_\_\_\_\_

**CATEGORY** (Please mark only one)

\_\_\_\_\_ SINGLE CLASS GARDEN (Garden used by one class only)

Number of students in class and grade \_\_\_\_\_

\_\_\_\_\_ MULTIPLE CLASS GARDEN (Garden used by more than one class or grade,  
but not by the entire school)

Number of students involved in the garden and grades \_\_\_\_\_

\_\_\_\_\_ ENTIRE SCHOOL GARDEN (Garden that is used by all grade levels at the  
school)

Number of students involved in the garden and grade \_\_\_\_\_

**TYPE** of school garden that you use with your students. (Please mark only one)

- Vegetable
- Flower
- Combination vegetable/flower
- Other, please specify \_\_\_\_\_

Please indicate the number of hours a week, on average; your students spend in the garden. \_\_\_\_\_

1. Please mark all the activities that your students participate in prior to gardening.

- Planning the garden
- Designing the garden
- Other, \_\_\_\_\_
- Preparing the garden
- Choosing plants

2. Please mark all the activities that your students participate in while in the garden.

- Planting
- Observing
- Playing
- Experimenting
- Other, \_\_\_\_\_
- Watering
- Recording
- Sitting
- Weeding
- Harvesting
- Fertilizing

3. Please indicate the percentage of time, on average, that you used the garden as an instructional tool in your classroom. \_\_\_\_\_

4. Please mark the subject area(s) into which you have incorporated school gardening. Check all that apply.

- Math
- History
- Music
- Ethics (responsibility and nurturing)
- Other, please specify \_\_\_\_\_
- Science
- Health/Nutrition
- Physical Ed.
- Social Studies
- Language Arts
- Environmental Ed.

5. Please indicate the number of years that a school garden has been part of your curriculum. \_\_\_\_\_

6. Please indicate the types of volunteers that have helped you and your students with the garden.

- Master Gardeners
- University students
- High school students
- Older students at your school
- Other, please specify \_\_\_\_\_
- Senior citizens
- Garden club members
- Parents
- 4-H members
- FFA

7. Please indicate the source(s) of information used to assist in the incorporation of school gardening into your school's curriculum. Check all that apply.

<input type="checkbox"/> County Extension service	<input type="checkbox"/> 4-H education materials
<input type="checkbox"/> Teacher in-service training	<input type="checkbox"/> Lifelab
<input type="checkbox"/> Personal knowledge	<input type="checkbox"/> Master Gardener training
<input type="checkbox"/> Educational journals/publications	<input type="checkbox"/> Friends/volunteers
<input type="checkbox"/> National Gardening Association's Growlab/Growing ideas newsletter	
<input type="checkbox"/> Other, please specify _____	
_____	
_____	

8. Please indicate the types of educational material(s) used in the classroom to support the use of school gardening in the curriculum.

<input type="checkbox"/> Library books	<input type="checkbox"/> Computer software
<input type="checkbox"/> Internet	<input type="checkbox"/> Videos
<input type="checkbox"/> Filmstrips	<input type="checkbox"/> Personal books
<input type="checkbox"/> Textbooks	<input type="checkbox"/> Experiments
<input type="checkbox"/> Trade books	<input type="checkbox"/> Gardening magazines and catalogs
<input type="checkbox"/> Newspapers	
<input type="checkbox"/> Other, please specify _____	
_____	
_____	

\*\*\*Please read and sign below\*\*\*

By submitting the same you acknowledge and agree that the University of Florida (and Walt Disney World Co.) may reproduce the same, and all materials may be displayed (in part or in whole) at the 2010 Epcot® International Flower and Garden Festival and for other promotional materials. Such presentation materials (and School Garden packets) will NOT be returned to you (they will become the property of the University of Florida and Walt Disney World Co.) Finally, you acknowledge and agree that should your school be selected as a winner under the competition, then to the extent any of the photographs or materials submitted contain the names of likeness of students, teachers and/or others, you will be required to have adult individuals sign (and the parents/guardians of such students) sign consent/release forms provided by us so that we can display those photographs or materials concerning your winning garden. Such requirement would be a condition of your accepting the award.

I have read and understand the above.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



## **\*IMPORTANT REMINDERS\***

Your School Garden Competition packet should include:

- A. Entry Form (this form, pages 1, 2, & 3).
- B. A description of your school garden (addressing the judging criteria listed on the next page).
- C. Photos of your school garden and students (ONLY original photos – no scanned or colored copied photos please!) Include pictures of the students in the garden. If possible, before and after photos. If using digital photos, please include a CD of the photo files.
- D. Additional support material (news clippings, newsletters, student work, etc.).
- E. Design plan of the garden (garden layout).

➤ **The packet must fit into a 1 ½” or smaller binder.**

➤ No more than **20** single-sided (or **10** double-sided) pages (including B, C, D, & E from above) may be submitted.

➤ All packets must be **POSTMARKED** *on or before* **MARCH 20<sup>TH</sup> 2009** and sent to:

Florida School Garden Competition  
University of Florida  
P. O. Box 110675  
Gainesville, FL 32611-0675



## JUDGING CRITERIA

### **EDUCATIONAL RELEVANCE**

- α How is the garden used for interdisciplinary learning, what subjects are emphasized?
- α What resources are used to facilitate garden learning?
- α What Florida Sunshine State Standards are addressed with the garden?

### **LEVEL OF INVOLVMENT**

- α How does the garden promote student leadership?
- α Are there partnerships with garden-related organizations (Master Gardeners, Garden Clubs, local garden businesses, etc.)?
- α What type of school support is there for the school garden program?
- α What type of community support is there for the school garden program (parents, neighbors, community)?

### **GARDEN QUALITY**

- α How/by whom was the garden designed?
- α What qualities make this garden unique?
- α How is the garden cared for and maintained?
- α How were the plants selected and used?
- α Is there an environmental focus to the garden program?