2009 Florida School Garden Competition
ENTRY FORM

School______________________________________________________
Teacher(s) & Grade(s) involved in garden program

________________________________________________________________________

Contact Person_____________________________________________________
Time contact person can be reached_______________________________
Phone (____) ____________ Fax (____) ________________
Address (please include city and zip code)_____________________________________

________________________________________________________________________

Email address ____________________________________________________

CATEGORY (Please mark only one)
_____ SINGLE CLASS GARDEN (Garden used by one class only)
       Number of students in class and grade ________

_____ MULTIPLE CLASS GARDEN (Garden used by more than one class or grade,
       but not by the entire school)
       Number of students involved in the garden and grades ________

_____ ENTIRE SCHOOL GARDEN (Garden that is used by all grade levels at the
       school)
       Number of students involved in the garden and grade ________

TYPE of school garden that you use with your students. (Please mark only one)
Vegetable
Flower
Combination vegetable/flower
Other, please specify

Please indicate the number of hours a week, on average; your students spend in the garden.

1. Please mark all the activities that your students participate in prior to gardening.
   Planning the garden
   Preparing the garden
   Designing the garden
   Choosing plants
   Other, ________________

2. Please mark all the activities that your students participate in while in the garden.
   Planting
   Watering
   Weeding
   Observing
   Recording
   Harvesting
   Playing
   Sitting
   Fertilizing
   Experimenting
   Other, ________________

3. Please indicate the percentage of time, on average, that you used the garden as an instructional tool in your classroom. ____________

4. Please mark the subject area(s) into which you have incorporated school gardening. Check all that apply.
   Math
   Science
   Social Studies
   History
   Health/Nutrition
   Language Arts
   Music
   Physical Ed.
   Environmental Ed.
   Ethics (responsibility and nurturing)
   Other, please specify ________________

5. Please indicate the number of years that a school garden has been part of your curriculum. ______

6. Please indicate the types of volunteers that have helped you and your students with the garden.
   Master Gardeners
   Senior citizens
   Parents
   University students
   Garden club members
   4-H members
   High school students
   FFA
   Older students at your school
   Other, please specify ________________
7. Please indicate the source(s) of information used to assist in the incorporation of school gardening into your school’s curriculum. Check all that apply.

- County Extension service
- 4-H education materials
- Teacher in-service training
- Lifelab
- Personal knowledge
- Master Gardener training
- Educational journals/publications
- Friends/volunteers
- National Gardening Association’s Growlab/Growing ideas newsletter
- Other, please specify

8. Please indicate the types of educational material(s) used in the classroom to support the use of school gardening in the curriculum.

- Library books
- Computer software
- Internet
- Videos
- Filmstrips
- Personal books
- Textbooks
- Experiments
- Trade books
- Gardening magazines and catalogs
- Newspapers
- Other, please specify

***Please read and sign below***

By submitting the same you acknowledge and agree that the University of Florida (and Walt Disney World Co.) may reproduce the same, and all materials may be displayed (in part or in whole) at the 2010 Epcot® International Flower and Garden Festival and for other promotional materials. Such presentation materials (and School Garden packets) will NOT be returned to you (they will become the property of the University of Florida and Walt Disney World Co.) Finally, you acknowledge and agree that should your school be selected as a winner under the competition, then to the extent any of the photographs or materials submitted contain the names of likeness of students, teachers and/or others, you will be required to have adult individuals sign (and the parents/guardians of such students) sign consent/release forms provided by us so that we can display those photographs or materials concerning your winning garden. Such requirement would be a condition of your accepting the award.

I have read and understand the above.

_______________________________   ___________
Signature                                                                       Date
*IMPORTANT REMINDERS*

Your School Garden Competition packet should include:

A. Entry Form (this form, pages 1, 2, & 3).

B. A description of your school garden (addressing the judging criteria listed on the next page).

C. Photos of your school garden and students (ONLY original photos – no scanned or colored copied photos please!) Include pictures of the students in the garden. If possible, before and after photos. If using digital photos, please include a CD of the photo files.

D. Additional support material (news clippings, newsletters, student work, etc.).

E. Design plan of the garden (garden layout).

- The packet must fit into a 1 ½” or smaller binder.
- No more than 20 single-sided (or 10 double-sided) pages (including B, C, D, & E from above) may be submitted.

- All packets must be POSTMARKED on or before MARCH 20TH 2009 and sent to:

  Florida School Garden Competition  
  University of Florida  
  P. O. Box 110675  
  Gainesville, FL 32611-0675
JUDGING CRITERIA

EDUCATIONAL RELEVANCE

α How is the garden used for interdisciplinary learning, what subjects are emphasized?
α What resources are used to facilitate garden learning?
α What Florida Sunshine State Standards are addressed with the garden?

LEVEL OF INVOLVEMENT

α How does the garden promote student leadership?
α Are there partnerships with garden-related organizations (Master Gardeners, Garden Clubs, local garden businesses, etc.)?
α What type of school support is there for the school garden program?
α What type of community support is there for the school garden program (parents, neighbors, community)?

GARDEN QUALITY

α How/by whom was the garden designed?
α What qualities make this garden unique?
α How is the garden cared for and maintained?
α How were the plants selected and used?
α Is there an environmental focus to the garden program?